

Goals for the day

- 1. Better understand signs and symptoms of common mental health issues
- 2. Reflect on our role as brothers and sisters in Christ to provide support
- **3.** Increase awareness of suicide and self-harm
- 4. Gain more resources and understand how to access professional support
- 5. Consider the option of a mental health/pastoral care support person in each assembly





What is mental health?

"A state of mind that allows you to cope with the endless challenges that life throws at you - that state of mind can be eroded by risk factors or supported by protective factors."





Why do we need to know about mental health? [1]

One in five (20%) Australians aged 16-85 experience a mental illness in any year Almost half (45%) Australians will experience a mental illness in their lifetime

<image><image><text>

Being Spirit-filled does not make us immune

But it does give us an extra tool to use



Impact can be severe without intervention

'Bear one another's burdens, and so fulfill the law of Christ' Gal 6:2 (NKJV)



What is depression? Signs and symptoms

Disappointment Lethargic Depression Hopeless Flat Low Frustrated Depression - collection of thoughts, behaviours, feelings and physical symptoms

Major Depression is

- more intense
- lasts longer (two weeks or more)
- significantly interferes with effective day-to-day functioning

Depression: Signs and symptoms

Behaviour

- not going out anymore - not getting things done at work/school - withdrawing from close family and friends - relying on alcohol

- and sedatives
- not doing usual
- enjoyable activities - unable to
- concentrate

Feelings

- overwhelmed
- guilty
- irritable
- frustrated
- lacking in
- confidence
- unhappy
- indecisive
- disappointed - miserable
- sad

Thoughts

- I'm a failure

- it's my fault
- nothing good ever
- happens to me
- I'm worthless
- life's not worth
- living
- people would be better off without me
- the world is terrible
- everything is hopeless

Physical

- tired all the time
- sick and run down
- headaches and
- muscle pains
- churning gut
- sleep problems
- loss or change of
- appetite
- significant weight loss or gain
- sexual interest may decline







8



Learn skills to manage unhelpful thoughts, tolerate uncomfortable feelings and gradually change behaviours that are unhelpful





on Behaviours: reduce

activity; neglect responsibilities; withdraw socially; ruminate

Thoughts: "I am bad /

hopeless / useless /

stupid

Feelings: Fatigue; low energy; overwhelmed; sad; irritable





Anxiety: What is it?

More than feeling stressed/worried



Anxiety can become a problem when it is:

- Excessive (out of proportion to reality of threat)
- feels uncontrollable
- persistent
- causes significant distress, or impairs daily life

Anxiety: Signs and symptoms

Behaviour

avoidance of situations that make you feel anxious
engage in safety behaviours to help cope (avoid eye contact, be a wallflower, stay with

someone you trust,

use alcohol, drugs)

Feelings

- very worried or afraid most of the time

- tense and on edge
- nervous or scared
- panicky
- irritable, agitated
- worried you're
- going crazy
- detached from
- your body
- feeling like you may vomit

Thoughts

- what if...(something terrible happens) - everything's going

- to go wrong
- I might die
- I can't handle the
- way I feel
- I can't focus on anything but my
- worries - I don't want to go
- out today <u>- I can't calm</u> myself

down

- Physical - panic attacks
- hot and cold
- flushes - racing heart
- tight chest
- quick breathing
- restlessness
- feeling tense,
- wound up and edgy
- sleep problems
- sweating
- tummy aches

Many types of anxiety

Social Anxiety Generalised Anxiety Specific Phobias Panic Disorder

Anxiety also present in OCD PTSD Overestimate the likelihood that something terrible will happen in the future

Underestimate our ability to cope with it

Anxiety: Causes

Family history of mental health Personality factors Ongoing stressors Physical health problems Substance abuse Childhood trauma/adversity



Anxiety cycle: what keeps it going?



Anxiety Treatment: Psychological approach

Learn skills to manage unhelpful thoughts, tolerate uncomfortable feelings and gradually change behaviours that are unhelpful

Long term: Increase physical sx, loss of confidence in coping, don't learn about realistic likelihood of feared event

Short term: feel less anxious Thoughts: "something terrible is going to happen" "I won't be able to handle it"



Feelings: Shaky, heart beating faster, short breath

Behaviours: Increase scanning for danger, pay more attention to yourself, avoid or escape

Talking about mental health concerns

Activity: Talking about mental health

Groups of 5 people or at your table

What gets in the way of asking how people are really going?

How to relate when we don't understand exactly what is going on for someone else?

Write down

- Barriers (what gets in the way)
- Tips for relating

Our role as brothers and sisters in Christ

Examples in the Word

Job 16:5 Romans 12:15 Ephesians 4:32 Colossians 3:12-14 1 Peter 3: 8 James 1: 19



https://www.youtube.com/watch?v=uKZKo2qMXaE



What is self-harm?

Self-harm = deliberately hurt their bodies

Other deliberate behaviours - self-starving, binge drinking, smoking or other drug use and dangerous driving - not normally included in definition

Cutting is most common [3]

Self-harm often goes unnoticed [3,4,5]

Self-harm - need to seek professional help

Suicide: Sobering statistics [13]

About

Suicide is the **leading**

cause of death for Australians aged between 15 and 44 **2000** Australians attempt suicide every day More than **8** people die

each day

in Australia by suicide



Call 000 or head to a hospital emergency department

ACT - 1800 629 354 FREE – Mental Health Triage Service NSW - 1800 011 511 FREE – Mental Health Line

Stay with them until they are being looked after and/or call someone else to support you



What is active listening?

Listen

Acknowledge Check for understanding Explore/engage



Active listening checklist	
Active instelling checklist	
_	
LISTEN	 Listen more than talk Give total attention Don't interrupt Put yourself in the talker's shoes
ACKNOWLEDGE	 Use your body language to acknowledge also "Let me take some notes" "That's interesting"
CHECK for UNDERSTANDING - Confirm content - Confirm emotion	 "Can I check that I understood that correctly?" "Can you tell me more about what that means?" Reflecting content - "From your point of view" Paraphrasing - "You're telling me that" Reflecting feelings "It sounds like you're feeling"
EXPLORE	 Questions to clarify, or focus on issue Interaction, ideas - "What do you see as some of the options?" Two way dialogue



Who is professionally trained to help?

GPs

Psychiatrists

Psychologists

Clinical psychologists

Mental health nurses

Mental health social workers

Aboriginal and Torres Strait Islander health workers

Counsellors

Crisis Assessment Teams

https://www.beyondblue.org.au/get-support/who-can-assist https://www.psychology.org.au/for-the-public/about-psychology/types-of-psychologists

Find a psychologist / service

https://www.psychology.org.au/Find-a-Psychologist

https://acpa.org.au/find-a-clinical-psychologist/

Headspace - face to face support and services for 12-25 years <u>https://headspace.org.au/headspace-centres/</u>

Mental Health First Aid Courses



A range of short courses (1-2 days) are available that help people learn how to assist adults who are developing a mental health problem, experiencing a worsening of an existing mental health problem or in a mental health crisis, until appropriate professional help is received or the crisis resolves.

Options include: MHFA <u>https://mhfa.com.au/courses</u> ASIT training <u>https://www.livingworks.net/programs/asist/</u>

Website sources of information about Anxiety, Depression and other Mental Health problems

Black Dog Institute https://www.blackdoginstitute.org.au/

Beyond Blue https://www.beyondblue.org.au/

Centre for Clinical Interventions https://www.cci.health.wa.gov.au/Resources/Overview

SANE Australia www.sane.org

Mind Health Connect http://www.mindhealthconnect.org.au/

Discussing suicide http://www.conversationsmatter.com.au/

General mental health resources for children and young people

Kids Matter KidsMatter is an Australian mental health and well-being initiative set in primary schools and early childhood education and care services <u>https://www.kidsmatter.edu.au/mental-health-matters</u>

Be You - great educational resources for teachers and leaders in the community

https://beyou.edu.au/

Headspace <u>https://headspace.org.au/resource-library/category/resources-for-young-people/</u>

Telephone helplines/Suicide support

Lifeline

24-hour national telephone crisis counselling service and online counselling Telephone: 13 11 14 or www.lifeline.org.au

Kids Helpline Free confidential 24-hour telephone and online counselling for young people aged 5 to 25 years

Telephone: 1800 55 1800 or www.kidshelpline.com.au

Suicide Call Back Service

24-hour national telephone counselling and online service for people 18 years and over Telephone: 1300 659 467 or www.suicidecallbackservice.org.au

Online evidence-based courses for anxiety and depression

BRAVE - The BRAVE Program is an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. The programs are free, and provide ways for children and teenagers to better cope with their worries. There are also programs for parents. <u>https://brave4you.psy.uq.edu.au/</u>

This Way Up https://thiswayup.org.au/

Mindspot https://mindspot.org.au/

References

[1] Australian Bureau of Statistics. (2009). National Survey of Mental Health and Wellbeing: Summary of Results, 4326.0, 2007. ABS: Canberra.

[2] World Health Organisation. https://www.who.int/mental_health/management/depression/en/

[3] Madge N., Hewitt A., Hawton K., De Wilde E.J., Corcoran P., Fekete S., Van Heeringen K., De Leo D. & Ystgaard M. (2008) Deliberate self- harm within an international community sample of young people: comparative findings from the child and adolescent self-harm in Europe (CASE) study. J Child Psychol Psychiatry, 49(6): p.667–77

[4] De Leo D. & Heller T.S. (2004) Who are the kids who self-harm? An Australian self-report school Survey. Med J Aust, 181(3): p. 140-44

References

[5] Fortune S., Sinclair J. & Hawton K. (2008) Help-seeking before and after episodes of self-harm: a descriptive study in school pupils in England. BMC Public Health, 8: p.369

[6] Hawton K. & James A. (2005) ABC of adolescence: Suicide and deliberate self-harm in young people. BMJ, 330: p. 891-94

[7] Schweitzer R., Klayich M. & McClean J. (1995). Suicidal ideation and behaviours among university students in Australia. Aust NZ J Psychiatry, 29(3): p. 473-79

[8] Patton G.C., Hemphill S.A., Beyers J.M., Bond L., Toumbourou J.W., McMorris B.J. & Catalano R.F. (2007) Pubertal Stage and Deliberate Self-Harm in Adolescents. J Am Acad Child Adolescent Psychiat, 46(4): p.508-14

[9] Jacobson C.M. & Gould M. (2007) The epidemiology and phenomenology of nonsuicidal self-injurious behavior among adolescents: A critical review of the literature. Arch Suicide Res, 11(2): p. 129-47

References

[10] Klonsky D.E. (2007) The functions of deliberate self-injury: A review of the evidence. Clin Psychol Review, 27(2): p.226-39

[11] NICE (2004) Self-harm: The short-term physical and psychological management and secondary prevention of self-harm in primary and secondary care (No. CG16). London: National Institute for Health and Clinical Excellence

[12] Nock M.K., Prinstein M.J & Sterba S.K. (2009) Revealing the form and function of selfinjurious thoughts and behaviors: A real-time ecological assessment study among adolescents and young adults. J Abnormal Psychol, 118(4): p. 816-27.

[13] https://www.beyondblue.org.au/media/statistics